



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		JANTA VIDYA MANDIR GANPAT RAI RASIWASIA COLLEGE
Name of the head of the Institution		Dr. Yasvir Singh
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01250220076
Mobile no.		9416583521
Registered Email		jvmgrrcollege@rediffmail.com
Alternate Email		pk.aggarwal62@gmail.com
Address		JVMGRR College, R.K. Gupta Marg
City/Town		Charkhi Dadri-127306
State/UT		Haryana
Pincode		127306

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. P.K. Aggarwal			
Phone no/Alternate Phone no.		01250220076			
Mobile no.		9416491809			
Registered Email		jvmgrrcollege@rediffmail.com			
Alternate Email		pk.aggarwal62@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://jvmgrr.org/pdf/agar_report2018-19.pdf">http://jvmgrr.org/pdf/agar_report2018-19.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://jvmgrr.org/pdf/Academic%20Cal2019-20.pdf">http://jvmgrr.org/pdf/Academic%20Cal2019-20.pdf</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	83.75	2004	08-Jan-2004	07-Jan-2009
2	B	2.78	2015	03-Mar-2015	02-Mar-2020
<b>6. Date of Establishment of IQAC</b>			21-Jun-2011		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Value Added Course on Data Entry Skills	10-Feb-2020 10	34
Value Added Course on Human Rights and Legal Awareness	24-Feb-2020 6	50
Feedback from other Stakeholders(Alumni, Faculty, Parents & Management	03-Mar-2020 5	108
Feedback from Students	02-Mar-2020 6	119
Meeting of IQAC	02-Mar-2020 1	10
Meeting of IQAC	14-Oct-2019 1	10
Meeting of IQAC	25-Jul-2019 1	9
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
JVMGRR College, Charkhi Dadri	Scholarship for SC students (DBT)	DGHE, Govt. of Haryana	2019 365	1786360
JVMGRR College, Charkhi Dadri	Haryana State Merit Scholarship(DBT)	DGHE, Govt. of Haryana	2019 365	68400
JVMGRR College, Charkhi Dadri	Scholarship for BC students (DBT)	DGHE, Govt. of Haryana	2019 365	270315
JVMGRR College, Charkhi Dadri	Scholarship for Dependents of Freedom Fighters (DBT)	DGHE, Govt. of Haryana	2019 365	14000
JMGRR College, Charkhi Dadri	Scientific Temperament Development	Department of HSCST, Govt. of Haryana	2019 365	43000
JMGRR College, Charkhi Dadri	University Youth Festival	Department of Student Welfare, CBL University, Bhiwani	2019 3	700000
JMGRR College, Charkhi Dadri	NSS	DGHE, Govt. of Haryana	2019 365	19800
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	6
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
Value Added Courses and Professional Development Programmes introduced.	
MOUs signed with other institution/industry/N.G.O.	
Field projects undertaken by students.	
University level Youth Festival and University Level Cricket(M) Championship organized.	
Feedback from all the stake holders arranged and analyzed.	
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<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>	
Plan of Action	Achivements/Outcomes
Proposal to start some new P.G.Courses.	The proposal to start some new courses in PG Classes in the subject of Rural Development, B.Sc. in Medical Lab. Technology, Bachelor in Tourism, BSc. in Actuarial Science, Add on courses in Accountancy and Tax Procedure was approved by the managing committee and was forwarded to DGHE Haryana for issuing No Objection Certificate but DGHE withheld the issuance of NOC due to COVID19. Next year we hope to get NOC and to start these courses.

<p>Feedback from all the stakeholders</p>	<p>IQAC arranged feedback from all the stakeholders i.e. students, teachers, parents, alumni and the management of the College, analyzed it and implemented it in the policy matters of the College. An induction cum-Orientation program for the new entrants of the College was organized at the beginning of the session.</p>
<p>Interaction with alumni.</p>	<p>IQAC always remained in touch with the alumni of the College, took its feedback and tried to implement their valuable suggestion in its policy matters. IQAC organized a meet with alumni of the College on 1/3/2020.</p>
<p>Promotion of research activities among the faculty members and the students.</p>	<p>IQAC tried its best to promote research activities among the faculty and the students with the result that almost 80% of the faculty remained busy in research activities with 18 faculty members presented research papers in various international/national/state seminars. Four faculty members published research papers in international and national journals, five faculty members published books/chapters in edited volumes and three members attended FDP or National workshops. In addition to this, 55 students of Political Science dept, 24 students of Geography Dept and 87 students of B.SC.Medical students completed field projects on various topics. Students of PG Classes also presented research papers before the faculty of the College.</p>
<p>Signing of MOU,s</p>	<p>MOUs were signed with Kedar Nath Aggarwal Institute of Management, Charkhi Dadri, Society for indoor Environment, New Delhi and Shivam Devansh Fab. Pvt. Ltd. Ballabgarh were signed to provide further opportunities to work in association with other industries, institutions, NGOs and firms etc.</p>
<p>Extension activities for enhancing the analytical, digital and communication skills of the students and developing them into wholesome personality realizing their national, social and institutional responsibilities.</p>	<p>A large number of extension activities like seminars and workshops on communication skills, creative writing, career opportunities, entrepreneurship etc were conducted. Blood Donation Camps, JAN Chetna Rallies on gender sensitizing issues, voter awareness, Aids, First aid, Disaster management training etc were conducted to imbibe ethical, moral and universal values among the students. Value Added</p>

	programs on Data entry skills and Human Rights and Legal Awareness were conducted for capability enhancement of the students.
Commitment to providing quality education through participative methods of teaching using ICT, field projects, Seminars, workshops, assignments etc. It also planned its own internal evaluation system to apprise the students of their weaknesses and further scope of improvement.	Regular classes, mentor -mentee groups, help for both the weak and advanced students, doubt clearing classes, regular tests, assignments etc were held to enhance the subject skills of the students. Field projects were conducted by the students of the departments of Political Science, Geography, Botany and Zoology. 100% faculty made use of ICT while imparting quality education. Participative method of teaching was encouraged by organizing seminars, workshops, quizzes, group discussion, PPTs etc. Students were evaluated on the basis of their performances in the classes and the class tests on the basis of which marks of internal assessment were awarded.
Curriculum Development, Planning and its implementation	All the Heads of the Dept. prepared academic calendars specifying their academic and extension activities and strictly adhered to it. Thus helping in imparting quality education to the students. The curriculum is developed by the University for each course through its Board of Studies to which 8 of our faculty member i.e almost thirty percent have been nominated.
Augmentation updation of computer Lab, construction of boundary wall of the College Stadium and firing range for N.C.C. Cadets.	53 computers of latest configuration spending Rs 16,87,426/ were purchased for updation and augmentation of Computer Lab. Boundary wall of the College Stadium and firing range for N.C.C. Cadets were constructed spending an amount of Rs 11,94,800 and 180000/ respectively.
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
Management Committee, JVMGRR College, Charkhi Dadri	12-Sep-2020

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	15-Feb-2019
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum is developed by the affiliating University, recommended to it by the board of studies and approved by academic council. Once it is developed, it is sent to affiliated colleges for proper planning and implementation. Since the faculty of the college consists of senior teachers, they play a key role in developing the curriculum by being the members of board of studies. IQAC of the college has developed a good mechanism for well planned curriculum delivery and its documentation. It has framed various strategies to enhance quality improvement leading to academic excellence. IQAC sees that all the departments make their academic calendars specifying their academic and extension activities and adhere to it. More and more use of ICT, participative and interactive method of teaching is stressed and implemented by arranging field tours, using PPTs, LCD Projectors, forming of mentor- mentee groups, doubt clearing classes for the weak and the advanced students. Enrichment of curriculum is specially emphasized by arranging extension lectures by experts, workshops, seminars, group discussion, quizzes etc. so that the students may grasp the contents of the curriculum extensively as well as intensively. Not only the faculty is made to use ICT, but the students are also made to use PPTs and give seminars and assignments exhibiting the full understanding of the contents of the curriculum. IQAC feels that the evaluation of the students is must to apprise them of their weaknesses and scope of improvement. Class tests, assignments, projects, paper presentations, PPTs are taken from the students and marks of internal assessment are awarded on the performance of the students in the class and other works assigned. IQAC of the college is committed to zero tolerance towards copying to ensure quality education and filtering of non serious students. Sometimes it leads to low pass percentage also, but IQAC insists on quality product instead of quantity product. It is only because of this that many of our students bag positions in University Merit list. Providing of academic flexibility falls under the purview of University and it has been provided and implemented at PG level and in commerce stream for 1st year students. IQAC feels that proper documentation of curriculum planning is necessary. It ensures that all the departments keep a proper record of the academic and extension activities , departments' meetings etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development

0 0 Nil 00 0 0

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Commerce(Pass Course)	01/07/2019

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Human Rights and Legal Awareness	24/02/2020	50
Data Entry Skills	10/02/2020	34
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	A Study of Awareness towards Domestic Violence Act in Haryana with special reference to Charkhi Dadri	23
MA	A study of awareness towards Consumer Rights with Special Reference to Charkhi Dadri	32
MA	Physical and Economic Survey of the village Mandola, Distt. Charkhi Dadri	24
BSc	Bird Watching and Feather Collection	45
BSc	Herbarium Preparation	42
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.



Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

The strength of any institution lies in its feedback system IQAC of the college feels that strong feedback system and students satisfaction surveys are very essential for the growth of the institution and healthy environment conducive to quality education to the satisfaction of the all the stake holders. IQAC of the college has developed a strong feedback system of its own. Complaint and suggestion boxes have been installed at all the strategic points. It organises feed back from parents, alumni, employers, teachers and other guests and dignitaries visiting our institutions time to time. Random feedback from the students is organised towards the close of the session on curriculum, infrastructure available in the college, teaching method of the teachers and their performance. Random students satisfaction surveys are also made once in the odd semester and once in the even semester. Meetings with the parents of the students and the community are also held. Grievances Redressal Cell, Anti Ragging Cell, Prevention of Sexual Harassment Cells etc. have been created to redress the grievances of the students and to provide healthy, free and secure environment to all the students, so necessary for quality education and their holistic development. Grievances Redressal Cell of the college takes care of the grievances and the feed back system of the college. Applications and the complaints received in complaint and suggestion boxes and direct to the principal are scrutinized and analysed by the cell and are taken up with the concerned authorities, teachers, departments, cells etc. for their redressal and complainant students are informed about action taken. Feedback received from students satisfaction surveys, parents, alumni, teachers, employers etc. is also analysed and utilized and the valuable suggestions of them are given due considerations, discussed in the meeting with the managing body and incorporated in the plans and the policies of the college.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Mathematics(SFS)	60	87	37
MA	Geography(SFS)	60	56	36
MA	Political Sci. (SFS)	40	74	28
BSc	Computer Science as a subject (SFS)	80	33	19
BSc	NonMedical SFS	80	19	5

BCom	Pass Course	160	123	86
BSc	Medical	80	176	70
BSc	Non Medical	160	499	123
BA	Pass course	560	1295	517
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2048	205	50	4	5

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
59	59	237	3	Null	9

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

IQAC of the college lays special emphasis on effective mentoring system in the college keeping in mind the diversity of the learners coming from different social economic and educational background. The faculty of the college has been made to use interactive method of teaching by using PPTs, ICT, E-Resources, organising field tours and by giving field projects to the students. Faculty of the college encourages participative learning by organising group discussion, seminars, workshops, open discussions and by giving assignments to them. Doubt clearing classes both for the weak and the advanced students are arranged so that neither of them suffer and may get maximum benefit from the teacher. Tutorial groups, mentor – mentee classes are an important feature of the mentoring system of the college. These have been formed to overcome learning barriers of the students and to establish personal contacts between the teacher and the taught, so necessary for imparting quality education and to create a sense of belongingness in the college. Mentoring system adopted in the college emphasises not only on imparting subject skills, but also on other life skills and making them responsible citizens realizing their social, institutional and national responsibilities. All the departments and various cells organised a large no. of activities to groom their personality and to prepare them to face any challenges in life. Value added courses have been introduced to provide life skills to the students. IQAC of the college feels that the mentoring system will be more effective and the faculty will be able to impart its best only when it is updated in its knowledge. That is why, it makes sure that the faculty attends more and more seminars, workshops, in service training, use ICT and E-Resources and undertake research work.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2253	59	1 : 38

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with
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positions			the current year	Ph.D
47	29	18	Nil	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	00	Assistant Professor	00
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Pass Course	6th	18/09/2020	22/10/2020
BCom	Pass Course	6th	01/09/2020	08/10/2020
BSc	Pass Course	6th	16/09/2020	22/10/2020
MA	Geography	4th	25/09/2020	05/12/2020
MA	Political Science	4th	30/09/2020	31/12/2020
MSc	Mathematics	4th	30/09/2020	21/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

IQAC of the college has adopted various teaching, learning and evaluation strategies to ensure imparting of quality education to the satisfaction of all the stakeholders. IQAC lays special emphasis on internal evaluation system to motivate the students to perform better. It has instructed its faculty to conduct class tests, give assignments, projects, PPTs etc. Scheduled class tests, Assignments are given once in a semester on the basis of which internal marks are awarded. In addition to this quizzes, paper reading contests, group discussions etc. are also organised to evaluate the students and help them enhance their subject skills, analytical skills and digital skills. Internal evaluation system adopted in the college help the students prepare for external evaluation system developed by the affiliating University and for the test of life to meet any challenge and to prove themselves as asset of the nation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

IQAC of the college feels that proper planning and strategy is necessary to work and meet the required targets and goals set. Academic calendar is prepared at the beginning of the session specifying all the academic and extension activities i.e. admission, examination, class tests, students satisfaction surveys, feedback sessions, vacation etc. After preparing the academic calendar of the college IQAC ensures that all the departments, cells, clubs etc. also prepare their academic calendars specifying their activities. Once the academic

calendar is prepared, IQAC ensures that it is implemented properly. It also instructs the various departments to conduct some particular activities as per the feedback received from various stake holders. The departments are instructed to keep a proper record of the activities undertaken by them and to prepare and submit report to IQAC towards the close of the session.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://jvmgrr.org/pdf/Program%20or%20Course%20Outcome%202019-20.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BCom	Pass Course	63	63	100
Nil	BA	Pass Course	247	217	87.85
Nil	BSc	Non Medical	153	137	89.54
Nil	BSc	Medical	53	52	98.11
Nil	MA	Geography	22	22	100
Nil	MSc	Mathematics	51	46	90.19
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://jvmgrr.org/pdf/Student%20Satisfaction%20Survey2019-20.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	00	0	0
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	1	0
International	English	2	0
National	Botany	1	0
National	Political Science	1	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science	2
Botany	2
Political Science	3
Geography	1
English	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	2020	0	00	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional
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Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
00	00	00	2020	Nil	Nil	00
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	8	23	5	Nil
Attended/Seminars/Workshops	5	36	2	Nil
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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Independence Day Celebration	NCC with District Administration	3	30
Gender Sensatization Program	NSS, Women Cell with Police Dept.	6	275
Awareness Drive on Crime against Women Safety Measures	NSS, Women Cell with Police Dept.	6	130
Jal Shakti Abhiyan on Water Conservation	NSS with District Legal Services Authorities	2	62
Fit India Movement	NSS with District Administration	3	20
Voters Awareness Program	NSS with State Election Comission	3	60
Disaster Management Training Program	NCC with District Administration	3	26
Prabhat Pheris on Covid 19	NSS, NCC with Distric Administration	6	180
Sports Marathan	NCC with District Administration	3	20
International Yoga Day	NCC with District Administration	3	35
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#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Inter college Wrestling (M)	Gold Medal	CBL University, Bhiwani	1
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachhta Abhiyan	NSS with District Administration	Shramdan Campaign	3	108
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Faculty Exchange Program	48+2	A.F.	2
Industrial Visit	29+2	A.F.	1
Awareness on Environmental Issues	34+2	A.F.	1
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/industry/research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Kedar Nath Aggarwal Institute of Management, Charkhi Dadri	24/09/2019	Students and Faculty exchange	50
Shivam Devansh Fab. Pvt. Ltd. Ballabgarh	02/03/2020	Industrial Visits, Internship etc.	31
Society for	04/12/2019	Updation of	36

Indoor Environment		knowledge on Environmental Issues	
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#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1500000	1754318

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Laboratories	Existing
Others	Newly Added
No file uploaded.	

##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Soul 2.0	Fully	2.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	51990	4190206	302	59983	52292	4250189
e-Journals	6393	Nill	Nill	5900	6393	5900
e-Books	160809	Nill	Nill	5900	160809	5900
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Sushila Saini	Gymnosperm Cycas(Five Videos)	DGHE, Govt. of Haryana	17/06/2020
Mrs. Amita Malik	Leaf Anatomy Abscission ( Two Videos)	DGHE, Govt. of Haryana	26/06/2020
No file uploaded.			

##### 4.3 – IT Infrastructure



#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	174	2	2	28	1	8	20	50	26
Added	53	0	0	0	0	0	0	0	0
Total	227	2	2	28	1	8	20	50	26

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	<a href="#">NIL</a>

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1600000	1552191	2200000	2166305

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

IQAC of the college tries its best to provide all kinds of physical, academic and support services to the students and the faculty to ensure imparting of quality education. The college is situated in ten acres of land with thirty two spacious and well furnished class rooms, three ICT enabled classrooms, thirteen labs, two computer labs. One English language lab, one GIS lab, one seminar hall, auditorium, stadium, gymnasium with indoor games facilities, stationery shop, separate canteen for boys and girls, Botanical Garden, Zoology museum, 125 KV Gen set for round the clock power supply, hundred percent RO purified water, water coolers to provide cold water during summer seasons, lush green lawns and a common room for girls. The college has a computerised library with large no. of books, e-books, e-journals and research journals for enriching the curriculum and to promote research activities. Internet facility has been provided in all the departments and Network Resource Centre has been setup in the college library for free internet use to the students and the faculty. IQAC of the college sees that all the physical, academic and support facilities are properly utilised for the benefit of the students. To ensure imparting of quality education and grooming the personality of the students, all the departments, Cells, clubs, units etc. have been instructed to prepare their academic calendars. Faculty is encouraged to use ICT in teaching and learning and to enrich to curriculum by arranging field tours, industrial visits, workshops, group discussion, quizzes, seminars, PPT presentations etc. Students from all the faculties are enrolled for language lab to improve their communication skills. Computer Labs and other labs are utilised for providing practical knowledge of their subjects and to enhance their digital and analytical skills. A proper program has been formulated for issuing books and

magazines to the students for short duration as well as for long duration. A library committee has been constituted to look after the affairs and purchase of new books. The college has good sports facilities and gives every chance to the students to excel in to sports and games. Faculty of the Department of Physical Education selects the team from the students, provide them free sports goods and kits for practice and make them practice under their coaching and to ensure their participation in University and Inter University games. In addition to this various committees have been formed for the maintenance of the physical infrastructure available in the college. Grievances Redressal Cell has been constituted to take feed back from various stake holders and to conduct student satisfaction surveys and to redress the grievances of the students. Women Cell, BBBP Cell, Prevention of Sexual Harassment Cell, Anti Ragging Cell are committed to provide safe, secure, healthy and gender sensitizing environment in the college. Cultural Cell, NSS ,NCC, YRC , Legal Literacy Cell, Scientific Temperament Development Cell, Road Safety Club, RTI Cell, Consumer Awareness Cell etc. are there for ensuring the overall growth by undertaking a large no. of extension activities.

<http://jvmgrr.org/pdf/procedures%20&%20Policies.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Aid to needy students	25	20560
Financial Support from Other Sources			
a) National	00	Nil	0
b) International	00	Nil	0
No file uploaded.			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Communication Skills through Language Lab	24/09/2019	78	Department of English
Remedial Classes for SC/ BC/ Minorities Students	20/01/2020	54	SC/ST Cell
Fitness Training Program	12/01/2020	48	Department of Physical Education
Five Days First Aid Training Program	07/10/2019	48	YRC
Training Program in Disaster Management	13/03/2020	26	NCC
Workshop on Essentials of	17/02/2020	63	Department of English

Communication Skills			
Workshop on creative writings in English	04/03/2020	32	Department of English
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counselling for Competitive Exam.	256	Nil	36	6
2019	Career Counselling for Higher Education	Nil	492	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
93	89	3

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI Bank	26	6	TITS, Bhiwani	11	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	109	B.A.	Arts Faculty	Various Universities and colleges	PG courses
2020	37	B.Com.	Commerce Faculty	Various Universities	PG courses

				and colleges	
2020	73	B.Sc.	Science Faculty	Various Universities and colleges	PG courses
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	29
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Athletic Meet	College	147
Intra College Volley ball Matches (M)	College	18
Intra-college Chess Competition(M)	College	12
Intra-college Badminton Matches(W)	College	8
Intra-college Badminton Matches(M)	College	9
Fitness Training Program	College	48
Inter college Cricket Championship(M)	University	112
Talent Hunt	College	127
University Youth Festival	University	468
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	2nd Prize Poetic Recitation (English)	National	Nil	1	3232720166	Komal
2020	3rd Prize Poetic Recitation (Hindi))	National	Nil	1	3242820007	Suruchi

2019	Participation in Debate Competition	National	Nil	1	1616610002	Bhavik
2020	Participation North Zone Inter University Cricket Tournament	National	1	Nil	2351410349	Sahil Phogat
2020	Participation North Zone Inter University Cricket Tournament	National	1	Nil	2396310010	Viraj
2019	Participation North Zone Inter University Badminton Tournament	National	1	Nil	2351410349	Sahil Phogat
2019	Participation North Zone Inter University Badminton Tournament	National	1	Nil	3232710268	Harshit
2019	Participation in Inter University Chess Competition	National	1	Nil	2351610015	Sanket
2019	Participation in Inter University Chess Competition	National	1	Nil	2351410029	Sachin
2020	Participation in All India Inter University Athletic Championship	National	1	Nil	3232720124	Pinki

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

IQAC promotes participative practices and ensures the involvement of the students and other stakeholders in various academic and administrative committees to keep up the motto of providing quality education to the satisfaction of all the stakeholders. The opinion of the students was taken on all the important decisions regarding students and proper place was given to it in decisions taken. They had been made members of various committees constituted for the welfare of the students. This helped in better administration and grievances implementation because the decisions were taken with the consent of the students' council members. The students were also given representations in various academic and administrative committees formed at college level or department level. Not only the students were given representation, but they are also given the responsibility to organise and coordinate various functions and programs. Involvement of the students in various committees brings positive results also. It develops in them team spirits, social responsibility, administrative skills, confidence and of course holistic development. They get a better chance to come in contact with the community and understand its problems. Not only the students, but other stakeholders are also involved in various activities. Their opinion and suggestions are sought and implemented in policies and plans of the college.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

172

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

IQAC feels that the practices of decentralization and participative management are must for the smooth and successful functioning of any institution. The principal of the college has decentralized his powers by forming various administrative and academic committees of various faculty members keeping in mind their skills and interests. Each committee is headed by a senior faculty member. Advisory committee of senior faculty members of teaching and non teaching staff and other stakeholders has been constituted to advice and to help the principal in taking various decisions. The important decision taken by it are got approved by the management. IQAC consisting of all the stakeholders as per the guidelines of NAAC has been constituted for ensuring internal quality and quality education to the satisfaction of all. The Principal is overall head of these committees and cells and keeps on calling their meetings and monitors their functioning in the interest of the students and the institution. Dy. Supdt. and his staff is there to look after the administrative

work and correspondence with the university and the Govt. Of Haryana. The involvement of teaching, non teaching faculty and the management in the administration of the college to the satisfaction of all is one good practice of decentralization and participative management being followed in the college. Another such good practice being followed in the college is involvement of the students , alumni , representatives of local bodies, community members, parents and other stakeholders in the formulation of plans and policies to be implemented in the college. students have been given due representations in all the committees concerning them. Representatives from community, industry, alumni, parents etc. have been included in IQAC responsible for assuring for internal quality. Feed back and suggestions are taken from dignitaries and other experts in various fields coming into our college. Regular feedback from the students, parents, teachers, management and alumni is taken so-that there opinions and suggestions might be considered and included while forming the plans and policies for the administration of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As the college is affiliated to CBL University Bhiwani, the curriculum is designed and prepared by the University through the decision of the board of studies to which some of our senior faculty are members and is approved by the academic council of the university. Once the curriculum is decided and provided to the college, IQAC ensures its enrichment and effective implementation. It holds meeting with advisory committee and heads of the departments and asks them to prepare their academic calendar specifying their academic and extension activities. Workshops, seminars, extension lectures, group discussions, quizzes, field tours etc. are organised to make it rich and fruitful. Timely completion of syllabi and proper evaluation system both internal and external is given top priority.
Teaching and Learning	The college has framed various stratiges to enhance quality improvement leading to effective teaching learning process. The college has well experienced and research oriented faculty which remains committed to providing quality education. Use of ICT and interactive method of teaching has been promoted through field study tours, group discussions, quizzes, workshops, seminars etc. Extension lectures by

academic experts are offered. The tutorial group system helps the students to overcome learning barriers. Doubt clearing classes are held both for the weak and the advanced students. ICT enabled classrooms and students' and teacher's access to internet enhances IT skills leading to better teaching learning process. Language lab has been established to improve the communication skills of the students. The library of the college is fully computerised and is well stocked with a large number of books, e books and e journals etc.

Examination and Evaluation

Examination and Evaluation system is the key factor in teaching learning process and is must for further improvement. The final evaluation is done by the affiliating university by conducting semester and examination. The results are declared on the basis of which promotion to the next class is made, however, the college has developed its own students centric continuous internal evaluation system to check the students and to inform them about the scope of improvement. Regular tests, assignments, projects, seminars, group discussion etc. are held on the basis of which students are evaluated and internal assessment awarded.

Research and Development

Every effort is made to encourage and motivate the teachers to take research work and help in fostering a culture of research among its faculty members. The research committee is involved in synchronising and facilitating research activities carried out by the faculty. They are provided relevant information and updates on the availability of funds and resources. Well stocked computerised library with e books and e journals facility, internet connection in all the departments, availability of Network Resource Centre, Liberal leave scheme etc. are some of the facilities provided to create and develop research activities. As a result of it almost 80 of the faculty is involved in active research activities. Students of PG classes are also engaged in research activities and are provided lectures on research methodology.

Library, ICT and Physical Infrastructure / Instrumentation

The college has a well stocked computerised library with e books and



ejournals facilities. The college promotes ICT based ICT based teaching learning and has created three ICT enabled classrooms to better teaching learning process. The college has two computer labs, internet connection in all the departments, availability of Network Resource Centre for free internet usage for the students and the faculty, computerised administrative block and a language lab with 174 computers in total. The college has 35 spacious well furnished class rooms, 13 well equipped laboratories, Botanical garden, Zoology museum, Auditorium, Seminar Hall, Stadium, Gymnasium with indoor games facilities, 125KV Gen set for round the clock power supply, hundred percent RO purified water, water coolers for providing cold water during summer season, Separate canteen for boys and girls, girls common room, stationary shop, post office, a bank, lush green lawns and eco friendly environment.

Human Resource Management

The principal ensures the proper management of Human resource and promotes a culture of participative management in which every faculty member, teaching and non teaching and the students of all level are encouraged to contribute their ideas and view points to achieve the institution's mission and objectives. The principal has the potential map of the faculty and is able to identify their individual strength and areas of interest. He assigns them duties accordingly to ensure the smooth and successful working of the institution. He also sees that the welfare schemes meant for faculty members are properly implemented and their interests are not ignored.

Industry Interaction / Collaboration

The students are taken to industries and corporate houses to acquaint them with the practical functioning of industries and business world so that they may be geared up to face coming challenges. More over expert from industry and corporate world are invited to enlighten the students on various aspects of curriculum. Workshops on entrepreneurship, managerial skills, skill development, financial literacy, labour laws, Human resource etc. are held to apprise the

	students with industry and corporate culture.
Admission of Students	Admissions of the students are made as per as guidelines issued by the affiliating university and DGHE Govt. Of Haryana. Applicants apply online direct on the portal of DGHE Haryana as per schedule. Merit list is prepared there complying to the reservation policy of the Govt. Of Haryana and is sent to the college for making admissions. Complete transparency is observed in the admissions of the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Every effort is made for effective implementation of planning and development in the college through egovernance so-that the objective of imparting quality education may be met. The planning regarding effective implementation of the curriculum, organisation of academic and extension activities, examinations etc. is made at the beginning of the session by preparing academic calendars and timetables. All this is uploaded on the college website. In addition to this important notices and advertisements are also uploaded on the college website so-that all concerned may get necessary information leading to good governance.
Administration	Implementation of e - governance is also ensured in the matters of administration leading to transparency. All the correspondence with the Govt. Of Haryana and the affiliating University is made online. Aadhar enabled biometric attendance system has been implemented to ensure punctuality. All the important circulars, guidelines and letters received from the govt. And the university are also made available on the college website.
Administration	Complete transparency has been maintained through implementation of egovernance in maintaining finance and accounts of the college. All the accounts of the college are maintained through computerised licensed software. All the reports, cashbook, ledger etc. are generated / maintained through the software.

<p>Student Admission and Support</p>	<p>Admissions to the students are made online through admission web portal of the department of Higher Education, Govt . of Haryana. Students apply online on the web portal as per schedule issued by the Govt. , Merit list is generated complying the reservation policy by thE Department of Higher Education and is sent to the college for giving admission. The college makes admission of the students after verification of their documents. Fee is received both online and offline. The college also sees that the students don't have to face any difficulty in applying online and in making choice of streams and optional subjects and provides them all support. Help desks and counselling centres headed by the faculty of the college is there to help the students. The students are given the facility of applying online in the computer centre of the college or through cyber cafes on nominal rates authorised by the college.</p>
<p>Examination</p>	<p>Examination forms and internal part of teaching learning process and application of e governance in matters of examination ensures errorless, smooth and quick functioning of the system. Examination forms of the students are submitted to the university online. Roll no. to the students are issued and generated on college portal provided by the university. Results of the students are also uploaded by the university on the portal from where the students can download there results. Any other related information like releasing of date sheet, schedule of examinations or any correspondence regarding is made online.</p>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	00	00	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Yoga and Meditation	Yoga and Meditation	12/01/2020	14/01/2020	18	22
2020	Communication Skills	Communication Skills	13/03/2020	15/03/2020	13	9
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Program in Research Methodologies and Data Analysis	1	14/05/2020	20/05/2020	7
National Workshop on Research Methods and Techniques	2	04/05/2020	10/05/2020	7
Faculty Development Program in E-Learning Technologies	1	18/07/2020	24/07/2020	7
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	30	Nil	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Promotion under Career Advancement Scheme 2. Loan Facility from P.F. 3. Leave Facility 4. Accommodation Facility 5. Research Facilities for increasing Academic and	1. Promotion under Career Advancement Scheme 2. Loan Facility from P.F. 3. Leave Facility 4. Accommodation Facility 5. Summer and Winter Uniform to class IV employee. 6.	1. Remedial classes for SC, BC and Minorities students 2. Value Added Courses introduced for skill enhancement 3. Scholarship for the students of SC, ST, BC

Professional Competency. 6. Professional Development Program introduced	Professional Development Program introduced	,PH Category. 4. Financial help to needy students. 5. Free books facility for the students of SC/ST category. 6.Ramp facility for PH students. 7.Concessional Bus pass facility for boys. 8. Free Bus pas facility for girls. 9. Fitness Training Program introduced
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#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The details of all the income and expenditure and funds received from the Govt. and other agencies are maintained in various accounts being operated in the college. All the transactions are made direct in the bank account of the beneficiary. Both the internal and external audits are conducted regularly. Internal audit is conducted by CA appointed from the panel approved by the University. External audit is conducted by auditors and S.O. appointed by the office of DGHE, Haryana.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	3609162	Salary Deficit
No file uploaded.		

6.4.3 – Total corpus fund generated

0
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#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	Principal and Management
Administrative	No	Null	Yes	Principal and Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Meetings with the parents of the students are held and their valuable suggestions are given due considerations. 2. Random Feedback from the parents is taken on teaching learning process, curriculum and infrastructure available. 3. Parents are associated in all the major activities organised by the college. However no parents teachers association has been formed.

6.5.3 – Development programmes for support staff (at least three)

1. Summer and Winter uniform is provided . 2. Financial help in time of crisis through fund created by the employees of the college. 3. Employees friendly environment in the college.

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. PG Courses in Mathematics Geography started 2. College library fully automated with increase in research journals, e-journals and e-books. 3. Formal system of feedback from all the stakeholders introduced. 4.MOUs with Industry, educational institutions and NGO signed.

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Value Added course on Human Rights and Legal Awareness	24/02/2020	24/02/2020	29/02/2020	50
2020	Value Added Course on Data Entry Skills	10/02/2020	10/02/2020	22/02/2020	34
2020	MOU with Kedar Nath Aggarwal Institute of Management, Charkhi Dadri	24/09/2019	25/09/2019	31/12/2020	30
2020	MOU with Society for Indoor Environment	04/12/2019	04/12/2019	31/12/2020	36
2020	MOU with Shivam Devansh Fab. Pvt. Ltd.	02/03/2020	02/03/2020	31/12/2020	31
2019	Remedial Classes for SC, BC, Minorities	04/11/2019	04/11/2019	07/03/2020	82
2020	Professional Development Program for Faculty in Yoga and Meditation	12/01/2020	12/01/2020	14/01/2020	40
2020		13/03/2020	13/03/2020	15/03/2020	22

	Professional Development Program for Faculty in Communication Skills				
2020	Random Feedback from Students	02/03/2020	02/03/2020	07/03/2020	119
2020	Random Feedback from other stakeholders	03/03/2020	03/03/2020	07/03/2020	108
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Talk on Gender Sensitivity	01/08/2019	01/08/2019	150	125
Extension Lecture on Women Safety	14/09/2019	14/09/2019	58	27
Awareness Program on crimes against women & safety measures	08/02/2020	08/02/2020	98	32
Poster Making on Women & Child issues	27/09/2019	27/09/2019	9	2
Poshan Maha-An awareness drive to check malnutrition of women and children	02/09/2019	30/09/2019	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil

Ramp/Rails	Yes	Nil
Scribes for examination	Yes	Nil

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	14	4	24/02/2020	6	Value Added Course on Human Rights Legal Awareness	Skill Enhancement	54
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
A Handbook on Human Values and Ethics	10/10/2019	<p>After bringing out the handbook, the same was uploaded on the college web portal. A copy of the handbook was provided to each of the faculty members. It was also discussed in the meeting of IQAC with the staff held on 15.01.2020 and the faculty was requested to inculcate such human values and professional ethics so that they may prove themselves as role models for the students and other stakeholders.</p> <p>Not only this, the principal of the college ensures that these are implemented in day to day working of the college.</p>

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Tree Plantation Program	03/08/2019	05/08/2019	119
Polio Eradication Campaign	19/01/2020	21/01/2020	20
Eye Donation Camp	31/08/2019	31/08/2019	70
Blood Donation	24/09/2019	24/09/2019	52



Camp			
Blood Donation Camp	10/01/2020	10/01/2020	70
Making and Distribution of Masks during Covid 19	07/04/2020	25/05/2020	30
Prabhat Pheries on Awareness about Covid 19	15/06/2020	02/07/2020	180
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation
Use of 100 LED lights
Use of Silent and Smokeless Gen-sets.
Efforts for Carbon neutrality.
Emphasis on Energy and Water Conservation.

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Proper feed back system and Random students' satisfaction surveys are conducted ensuring imparting of quality education and encouraging participating management in the governance of the college to the satisfaction of all the stakeholders. 2. A large no. of extension activities along with imparting of effective teaching and learning has helped in overall growth of the personality of the students and in realising their institutional social responsibility making them better human resource. 3. Value Added Courses for the skill enhancement of the students have been introduced.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://jvmgrr.org/pdf/Best%20Practices2019-20.pdf>

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Implementation of effective teaching learning evaluation and organisation of large number of extension activities ensuring the overall growth of the students realizing their institutional social responsibility is a distinctive feature of this college. The college has developed various strategies to enhance quality development leading to academic excellence because it feels that it is the primary duty of every HEI to see that teaching learning process is properly implemented. In-charges of all the departments, clubs, cells, units etc. are instructed to prepare their academic calanders specifying their academic and extension activities and to adhere to it strictly. More and more use of ICT and interactive method of teaching is stressed and implemented by arranging field tours, using PPTs in ICT enabled class rooms, forming of mentor mentee groups, doubt clearing classes both for the weak and advanced students. Enrichment of curriculum is specially emphasised by arranging extension lectures by experts, workshops, seminars, group discussions, quizzes etc. so that the students may grasp the contents of the curriculum extensively as well

as intensively. Not only the faculty is made to use ICT, but the students are also made to present PPTs and assignments exhibiting their full understanding of the topics taught. The college emphasis not only on the subject skills but also on digital, analytical and communication skills through various workshops, programs and language lab. The college feels that the evaluation of the students is must to apprise them of their weaknesses and scope for improvement. Class tests, assignments, projects , seminars etc. are given to the students regularly on the basis of which marks of internal assessment are awarded. The college is committed to zero tolerance towards copying in examinations to ensure quality education and filtering of non serious students. Some times it results in low pass percentage also, but the college insists more on quality product than quantity product. The college is a known name in this field in the whole university and surrounding areas. The college is committed to the overall growth of the students and want them to prove themselves as valuable assets of the nation. To ensure all this, a large no. of extension activities on Gender Equity and sensitization, universal ethics and values, awareness of environment and conservation of water and energy, moral and social values, commitment to community, personality development, information exposure etc. are organised.

Provide the weblink of the institution

<http://jvmgrr.org/pdf/Institutional%20Distinctiveness%202018-19.pdf>

## **8.Future Plans of Actions for Next Academic Year**

IQAC prepares its plan of action every year and tries its best to execute it. This year, IQAC plans to undertake and to stress the following. Teaching learning process is the primary requirement of any educational institution. IQAC focuses not only on teaching learning but also on evaluation so that the students may know their weaknesses and may improve. This year keeping in view the pandemic condition of COVID-19, the faculty has been impressed upon to develop e- contents and to make maximum use of ICT to impart good quality e-learning to the students through curriculum planning. This year in-charges of various cells/ clubs/communities/societies have been asked to organize more and more on the extension activities in the collaboration with various agencies, keeping in view the pandemic of COVID-19 and the services required at this crucial time. Keeping in view the popularity of games and sports in Haryana and its contribution in this field at national and international level. IQAC has planned to set up some sports academy and some sports coaching centers in collaboration with some corporate house and Govt. of Haryana. It has always been our endeavor to introduce such programs which lead to capability and skill enhancement of the students. This year, faculty has been instructed to start some value added courses for the students. Ultimate goal of every student is to get good employment after passing out of the institution. This year IQAC has planned to strengthen the services and activities of career and Placement cell by organizing some campus placement drive. Last year also we had applied to DGHE, Haryana for No Objection Certificate to start some PG and other courses, but N.O.C. could not be issued due to pandemic of COVID-19. This year, we will try to get N.O.C. from DGHE, Haryana so that these courses may be started from next academic year. This year IQAC has a plan to sign some MOU's and collaboration with some institutions/industries/corporate houses under students and faculty exchange programmes for field tours, internship, on the job training etc. This year IQAC proposes to promote more research activity among the faculty by impressing upon them to join in-service training, workshops, faculty development programs, to undertake more and more research projects, field projects, to present research papers in National and International seminars and to publish research papers in national and international journals. We already have a strong feedback system. This year also IQAC plans to organize meeting with all the stakeholders and arrange feedback sessions. The alumni of the college can serve as Baconian light to guide the students about the opportunities available. This year IQAC has a

plan that alumni of the college be engaged to work for the development of the institution and the growth of the students. This year IQAC has planned to organize some faculty development programmes for All the faculty members and some welfare schemes for class IV employees.